



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**Ability Enhancement Course (AEC)**  
**Semester I& II (Batch 2022-26)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The students will**

- CEO 1 Understand the different nuances of communication.
- CEO2 understand the features of listening and reading skills.
- CEO3 Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- CEO4 study the essential aspects of effective written communication through Business letters and email writing for professional success.
- CEO5 Develop competency in professional communication.

**Course Outcomes (COs): The students will be able to**

- CO1 develop a comprehensive understanding of the theoretical and practical aspects of communication.
- CO2 understand and the different aspects of listening and reading.
- CO3 Apply grammatical rules in speech and writing.
- CO4 Use proper formats of written business communication.
- CO5 Demonstrate different strategies for using professional communication skills.

**ENG101**

**Foundation English**

**COURSE CONTENTS**

**UNIT I**

**Communication**

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Communication, Verbal and Non-Verbal Communication, Barriers to Communication.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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### UNIT II

#### Listening and Reading Skills

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener, Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

### UNIT III

#### Basic Grammar

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

### UNIT IV

#### Business Letters

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing, Email etiquettes

### UNIT V

#### Professional Skills

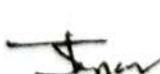
Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

#### Suggested Readings:

- Adair John (2003). **Effective Communication**. London: Pan Macmillan Ltd.
- Thomson A.J. and Martinet A.V. (1991). **A Practical English Grammar** (4<sup>th</sup> ed). New York: Oxford IBH Pub
- Rizvi Ashraf (2005). **Effective Technical Communication**. New Delhi: Tata Mc Graw Hill
- Kratz Robinson (1995). **Effective Listening Skills**. Toronto: ON: Irwin Professional Publishing.

  
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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**BBA+MBA - I SEMESTER (2022-2026)**

**BBA101 FUNDAMENTALS OF MANAGEMENT**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BBA101	CC	Fundamentals of Management	60	20	20	-	-	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives**

1. This subject is designed to provide a basic understanding to the students with reference to working of business organizations through the process of management.
2. The first part of this course will give a brief understanding of the managerial functions of planning (including decision making) and organizing.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

**Course Outcomes**

1. Understand the major functions of management
2. Describe the interrelationship among the various functions of Management
3. Develop a general management perspective
4. Use analytical skills for decision making.

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BBA101	CC	Fundamentals of Management	60	20	20	-	-	3	-	-	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**COURSE CONTENT**

**UNIT I: Nature and Evolution of Management**

1. Meaning, Nature and Concept of Management
2. Functions and Responsibilities of Managers
3. Evolution of Management Thoughts
4. Hawthorne study, Principles of Fayol

**UNIT II: Planning**

1. Planning: Nature and Purpose of Planning
2. Planning Process, Types of Planning
3. Advantages and limitations of Planning
4. MBO

**UNIT III: Organizing**

1. Nature and Purpose of Organizing
2. Departmentation
3. Span of control
4. Line and Staff Relationship
5. Delegation and Decentralization

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Choice Based Credit System (CBCS) in Light of NEP-2020  
BBA+MBA - I SEMESTER (2022-2026)

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT IV: Directing**

1. Meaning and Characteristics of Direction
2. Elements of Direction
3. Principles of effective Direction
4. Direction Process

**UNIT V: Controlling**

1. Concepts and Process of Controlling
2. Controlling Techniques
3. Feedback and Feed Forward Controls
4. Profit and Loss Control
5. Budgetary Control
6. Return on Investment Control

**Suggested Readings**

1. Koontz, H. and Wehrich, H. (2008). *Essentials of Management*. Tata McGraw-Hill Education, India, Latest Edition.
2. Robbins and Coulter (2007). *Management*. Prentice Hall of India, Latest Edition.
3. Frederick S. and Hillier, M. (2008). *Introduction to Management Science: A Modeling and Case Studies Approach with Spreadsheets*. McGraw Hill, India.
4. Wehrich, H. and Koontz, H. (2011). *Management: A Global and Entrepreneurial Perspective*. McGraw-Hill Education, New Delhi, India.
5. Tripathi, P.C. and Reddy, P.N. (2012). *Principles of Management*. Tata McGraw Hill Education, New Delhi, India, Latest Edition.

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BBA+MBA - I SEMESTER (2022-2026)

BBA105 BASICS OF FINANCIAL ACCOUNTING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objective**

To implant basic accounting knowledge as applicable to business. Also, to guide students about importance of Financial Accounting.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

**Course Outcomes**

1. Understand the major functions of Accounting.
2. Describe Practical Implication of principals of Accounting.
3. Develop a understanding of key features of Accounting
4. Use analytical skills for calculating various problems related to day-to-day finance.

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**BBA+MBA - I SEMESTER (2022-2026)**

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BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE CONTENT

#### UNIT I: Introduction to Accounting

1. Basics of Accounting
2. Accounting Mechanics
3. Classification
4. Concepts and Conventions
5. Indian Accounting Standards

#### UNIT II: Journal and Ledger

1. Journal: Meaning and Advantages
2. Ledger meaning
3. Posting and Balancing

#### UNIT III: Trial Balance

1. Trial Balance
2. Objectives, defects, locating errors and preparations of TB

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BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT IV: Final Accounts**

1. Trading Account
2. Profit and Loss Account
3. Forms of Balance Sheet
4. Assets and their Classification, Liabilities and their Classification
5. Uses and Limitations
6. Expenditure

**UNIT V: Depreciation**

1. Meaning, Determinant Factors
2. Methods (straight line and diminishing balance) and Significance

**Suggested Readings**

1. Tulsian, P.C.andTulsian, B. (2016). *Financial Accounting*. S Chand Publications.
2. Shukla. S.M. (2019). *Financial Accounting*. SahityaBhawan Publications
3. Rajasekaran, V. and Lalitha, R. (2010). *Financial Accounting*. Pearson Publications
4. Hanif , M. and Mukherjee, A. (2018). *Financial Accounting*. McGraw Hill Publications
5. Arora, M.N.,AchalapathiS. and Brinda, S.(2018). *Financial Accounting*. Taxmann's
6. Sehgal, D. (2018). *Financial Accounting*. Vikas Publishing House, New Delhi.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A.Economics**  
**Semester I (2022-2026)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAECO101</b>	<b>Major/Minor</b>	<b>Micro Economics I</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.  
**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1:** To provide the knowledge about the basic terms of economics.
- CEO2:** To enable the decision-making pertaining to the basic problems of the economy.
- CEO3:** To make the students understand the concept of consumer behaviour.
- CEO4:** To elaborate demand and supply.
- CEO5:** To make the students understand stages of production along with the costs.

**Course Outcomes:**


Students will be able to:


- CO1:** Define basic concepts related to economics.
- CO2:** Explain the problems of an economy.
- CO3:** Discuss various theories of consumer behavior.
- CO4:** Recognize the concepts and the constituents of demand and supply.
- CO5:** Relate with different stages of production and the returns to scale.
- CO6:** Recognize and estimate various costs pertaining to the production.

**Syllabus**

**UNIT I: Introduction**

Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).

  
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**B.A.Economics**  
**Semester I (2022-2026)**

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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

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**UNIT II: Theory of Consumer Behavior**

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

**UNIT III: Demand & Supply**

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

**UNIT IV: Theory of Production**

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

**UNIT V: Cost Analysis**

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).



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**Semester I (2022-2026)**

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**Suggested Readings:**

1. Ahuja, H. L.(2021). *Principles of Microeconomics*. New Delhi: S.Chand and Company Limited.
2. Case; Karl,E.&Ray,C.(2021).*Principles of Economics*.New Delhi:Pearson Education, Inc
3. Dominick Salvatore(2021).*Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A.(2018). *Modern Microeconomics*.Palgrave Macmillan
5. Lipsey, R., Chystal,A.(2011).*Economics*.United Kingdom: Oxford University Press
6. Mankiw,G.(2021). *Principles of Economics*.United Kingdom:Southwestern Educational Publishing
- 7 Samuelson, P.,Nordhaus, W. (2022).*Economics*. New Delhi: McGraw Hill



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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOs):**

The course is to develop understanding of evolution of modern legal system in India. A law student needs to have a general conception of hierarchy of Courts and evolution of court mechanisms. The main objective of this Course is to examine the evolution of Adjudicatory mechanism and legal profession in various legal eras.

**Course Outcomes (Cos):** The students will be able to:

- **CO1:** Understand the Early Charters and the Administration of Justice by the East India Company.
- **CO2:** Understand of the importance of judicial reform in British India.
- **CO3:** Comprehend the High Court, Privy Council, Supreme Court of India, Law Commissions, and Codification.
- **CO4:** Comprehend the significance of the Pitts India Act of 1784 and the Act of settlements.
- **CO5:** Comprehend the Development of Legislative Institutions Act of 1861, the Government of India Act of 1909, the Government of India Act of 1919, the Government of India Act of 1935, and the Independence Act of 1947.

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## Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101-LEGAL HISTORY OF INDIA

#### **COURSE-CONTENT:**

##### **UNIT-I: The East India Company and its early Settlements**

1. The early Charters (Charters of 1600 and 1687)
2. Administration of Justice in Madras, Bombay and Calcutta before 1726
3. Charter of 1726 and Establishment of Mayor's Court
4. Distinction between Charter of 1687 and 1726
5. Charter of 1753 and its defects

##### **UNIT-II: Adalat System & Privy Council**

1. Grant of Diwani and Execution of Diwani Functions
2. Judicial Plan 1772 and its defects
3. 1774, 1780 & 1784 Plan
4. Act of Settlement, 1781 (1<sup>st</sup> Civil Code) and its defects
5. Adalat System under Lord Cornwallis, Judicial Plans of 1787, 1790, 1793
6. Privy Council

##### **UNIT-III: Law and Administration in the Supreme Court**

1. The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta
2. Conflict between Supreme Court & Governor General and his Council
3. Case-Laws:
  - a) Trial of Raja Nand Kumar
  - b) Patna Case and
  - c) Cossijurah Case
4. Supreme Court at Calcutta, Madras and Bombay
5. Charter Act, 1833; merits and demerits

##### **UNIT-IV: The High Court**

1. Dual Judicature before 1861
2. Indian High Courts Acts, 1861 and Indian High Courts Act, 1911

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101-LEGAL HISTORY OF INDIA

3. Codification of Law: 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Law Commissions
4. The Lex Loci Report
5. Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935

#### UNIT-V: Development of legislature and Constitutional History

1. Foundation of the Federal Court, its jurisdiction and authority of Law
2. Development of legislative authorities in India from 1861 to 1935
3. Effects of the Indian Independence Act
4. Constitutional Position of the Indian States after the Independence Act, 1947
5. Shaping of the Indian Constitution

#### References:

1. Jois, R. M. (2022). *Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.: New Delhi
2. Jain, M.P. (2014). *Outlines of Indian Legal & Constitutional History*, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). *Indian Legal and Constitutional History*. Central Law Agency: Allahabad
4. Tripathi, S. C. (2015). *Indian Legal and Constitutional History*. Central Law Publications: New Delhi
5. Mittal, J. K. (2017). *Indian Legal and Constitutional History*. Allahabad Law Agency: Allahabad

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### 1<sup>st</sup> Year, SEMESTER-I

#### LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives:

1. To teach tortious Acts objectives of tort nature and scope etc.
2. To teach Doctrine of Sovereign Immunity, Negligence, Nuisance and the provision of Consumer Protection Act.

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of tortious liability and defences.
2. To demonstrate the Various Maxims of tort, negligence, nuisance and rights of consumers.

#### COURSE CONTENT:

##### UNIT I: Evolution, Definition, Nature, Scope and Objects of Law of Torts

- England- Forms of action, specific remedies from case to case, India – principles of justice, equity and good conscience-unmodified, character- advantages and disadvantages
- A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem) - damnum sine injuria and injuria sine damnum: doctrine and applicability,
- Tort distinguished from crime and breach of contract and trusts
- The contract of Unliquidated damages,



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### 1<sup>st</sup> Year, SEMESTER-I

#### LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

- Changing scope of Law of Torts: expanding character of duties owed to people generally due to complexities of modern society
- Objects-prescribing standards of human conduct, redressal of wrongs by payment of compensation, proscribing unlawful conduct by injunction.

#### UNIT II: Justification in Tort

- Volenti non fit injuria
- Necessity, private and public
- Plaintiff's default
- Act of God
- Inevitable accident
- Private defence
- Statutory authority
- Judicial and quasi-judicial acts
- Parental and quasi-parental authority
- Extinguishment of liability in certain situations

#### UNIT III: Doctrine of sovereign immunity and its relevance in India

- Vicarious Liability
- Torts against persons and personal relations
- Defamation
- Parental relations, master and servant relation
- Malicious prosecution, wrongful confinement
- Wrongs affecting property
- Trespass to land
- Constitutional torts and public liability for victim's compensation.

#### UNIT IV: Negligence and Nuisance

- Basic concepts
- Theories of negligence
- Contributory negligence Special situations of negligence – Hazardous Substance and Machinery product liability, liability towards ultimate transferee.





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1<sup>st</sup> Year, SEMESTER-I

## LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

- Definition, Essentials and Types of Nuisance
- Acts of obstructions (view and formation of queues)
- Absolute and Strict liability
- Legal remedies
- Award of damages
- Injunction
- Extra-legal remedies

### UNIT V: Consumer Protection Act, 2019 & Motor Vehicle (Amendment) Act, 2019

- Concept and definition of Consumer and service
- Unfair trade practices
- Supply of essential commodities and services
- Enforcement of consumer rights
- Types of Accident, at road intersections, collision, involving children, excessive speed, in floods, pedestrian, Running over cyclist and Hit and run case.
- Compensation and Right to Just Compensation.
- Claims and Claim Tribunal – Composition, Powers, Procedure and appeal against its orders.
- Liability – Insurance Company, Third Party, Vicarious Liability Fault and No-Fault liability, Right to fixed compensation. Motor Vehicle Amendment Act, 2019.

### References:

#### Bare Acts:

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1<sup>st</sup> Year, SEMESTER-I

## LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

### Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*, Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3<sup>rd</sup> Ed.). New Delhi: Lexis Nexis.





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### 1<sup>st</sup> Year, SEMESTER-I

#### LLB102- LAW OF CONTRACT-I (General Contract)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (General Contract)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives:

1. To teach basic principles of general contract, contractual obligations etc.
2. To teach the provision of Specific Relief Act.

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. To demonstrate the provisions of specific relief Act.

#### COURSE CONTENT:

##### UNIT I: Introduction

- History and nature of contracted obligations
- Agreement and contract: definitions, elements and kinds of contract.
- Proposal and acceptance
- Consideration
- Theories of Contract

##### UNIT II: Capacity to contract

- Free consent
- Undue Influence
- Misrepresentation
- Fraud
- Mistake
- Unlawful considerations and objects
- Fraudulent.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### 1<sup>st</sup> Year, SEMESTER-I

#### LLB102- LAW OF CONTRACT-I (General Contract)

##### UNIT III: Void and void able agreements

- Injurious to person or property
- Immoral
- Against public policy
- Void and void able agreements
- Contract without consideration
- Agreements in restraint of marriage, trade etc
- Contingent contract, Wagering contract and its exception.

##### UNIT IV: Contractual obligations

- Contractual obligations – remedies, discharge of
- Damages, remoteness of damages, ascertainment of damages
- Government Contracts.
- Quasi Contract - Obligations

##### UNIT V: Specific Relief Act

- Specific performance of contract and Specific Relief Act
- Contract that can be specifically enforced & that can't be enforced
- Persons against whom specific enforcement can be ordered
- Rescission and cancellation of contracts and documents
- Injunctions, temporary, perpetual, Mandatory, Obligatory
- Declaratory Decree
- Discretion and powers of court

##### References:

##### Bare Acts:

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### 1<sup>st</sup> Year, SEMESTER-I

#### LLB102- LAW OF CONTRACT-I (General Contract)

##### Books:

1. Bangia, R.K. (2019). *Contract-I* (8<sup>th</sup> Ed.). Allahabad: Allahabad Law Agency.
2. Beatson. J. (2020). *Anson's Law of Contract* (31<sup>st</sup> Ed.). United Kingdom: Oxford University Press.
3. Saharay, H.K. (2013). *Dutt on Contract* (11<sup>th</sup> Ed). Lucknow: Eastern Law House.
4. Singh, A. (2013). *Law of Contract and Specific Relief* (11<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16<sup>th</sup>Ed.). New Delhi: Lexis Nexis.

##### Case-Reporters:

1. All India Reporters
2. Manupatra Database
3. Supreme Court Cases